



NEXT GENERATION OF THE PROFESSORATE

UNIVERSITY OF MINNESOTA

Participant Training Survey

The objectives of the *Participant Training Survey* are;

- to determine the participants' opinion on usefulness of technology-enhanced learning training
- to get the participants' input for improvement

Thank you very much for participating in the assessment process that will help to further plan, design, and expand the Next Generation of the Professorate pilot program.

INSTRUCTIONS:

Please fill out the survey and mail or e-mail it to

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 University of Minnesota, Morris
 Morris, MN 56267

e-mail: sungurea@mrs.umn.edu

Phone: (320) 589 6325

A. BACKGROUND INFORMATION

NAME			
DID YOU HAVE A CHANCE TO PROVIDE AN INPUT TO THE DESIGN OF THE TRAINING STAGE?		<input type="checkbox"/> YES	<input type="checkbox"/> NO
DID YOU PROVIDE ANY INPUT TO THE DESIGN OF THE TRAINING STAGE?		<input type="checkbox"/> YES	<input type="checkbox"/> NO
DID YOU DISCUSS WHAT NEEDS TO BE COVERED DURING THE TRAINING WITH YOUR MENTOR/MENTEE?		<input type="checkbox"/> YES	<input type="checkbox"/> NO
DID YOU ATTEND THE JANUARY WORKSHOP?	<input type="checkbox"/> YES	PLEASE GO TO SECTION B	
	<input type="checkbox"/> NO	PLEASE TELL US WHY YOU DID NOT ATTEND THE WORKSHOP. THANK YOU FOR YOUR INPUT	

B. TEL TRAINING EVALUATION

Day One, Thursday, January 15									
Session	Did you attend the session?		New Knowledge Gained				Likelihood of Implemen Have Gained		
			NONE	LITTLE	MODERATE	HIGH	VERY UNLIKELY	UNLIKELY	NO OPI
9:00-9:10 WELCOME AND INTRODUCTORY REMARKS Billie Wahlstrom	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
9:15-10:15 PARALLEL SESSION I: MEETING WITH MENTORS Billie Wahlstrom	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
9:15-10:15 PARALLEL SESSION II: IMPLEMENTING TEACHING STRATEGIES Brad Cohen	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
10:30-12:00 IMPLEMENTING TEACHING STRATEGIES(CONTINUED) Brad Cohen	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
1:00-5:00 PARALLEL SESSION I: DREAMWEAVER FOR WEBCT USERS Paula Goblirsch and Curt Squires	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
1:00-3:00 PARALLEL SESSION II: ACTIVE LEARNING WITH POWERPOINT Chris Scruton and Lauren Marsh	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
3:15-5:00 COMPUTER MEDIATED COMMUNICATION Walker	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0

Day Two, Friday, January 16									
Session	Did you attend the session?		New Knowledge Gained				Likelihood of Implemen Have Gained		
			NONE	LITTLE	MODERATE	HIGH	VERY UNLIKELY	UNLIKELY	NO OPI
9:05-10:15 PARALLEL SESSION I: INTERACTIVE LEARNING Scott Wilson-Barnard	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
9:05-10:15 PARALLEL SESSION II: PHOTOSHOP Ellen Thayer	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
10:30-12:00 PARALLEL SESSION I: BEST TEL PRACTICES DMC consultants	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
10:30-12:00 PARALLEL SESSION II: PORTFOLIO Linda Clemens	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
12:00-1:00 OPEN DISCUSSION Krista Johansen & Brad Cohen	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
1:00-2:00 DIGITAL VIDEO & AUDIO Lance Cunningham	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
2:00-3:00 LIBRARY SUPPORT John Butler & Julie Kelly, Magrath	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
3:15-4:00 CTLS PRESENTATION Deb Wingert	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
4:00-4:50 BREEZE & FLASH SERVER Lance Cunningham & Scott Wilson-Barnard	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0
4:50-5:00 WRAP-UP	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> -2	<input type="checkbox"/> -1	<input type="checkbox"/> 0

C. COMMENTS

Please list the some of the new knowledge that you have gained that will enhance your students' learning.

Empty response box for new knowledge gained.

Please list the things that you would like to be done differently at the workshop

Empty response box for things to be done differently at the workshop.

Please write any comments or ideas you might have related to the instructional technology and this program.

Empty response box for comments or ideas related to instructional technology and the program.